

INTERNET: A SAFE PLACE TO LEARN IN



(N)EVER(S)TOP  
LEARNING

There are 3 groups that consist of 12 students. Each group has to play their own scenarios. You can divide your group into 3 subgroups that can choose one scenario among the ones of their own group to develop and play.



# Things to Consider



- ▶ Explain the online conflict in this scenario.
- ▶ How might the different people feel in this scenario?
- ▶ How else might the situation impact those involved?
- ▶ What might happen next in these scenarios? Would it play out differently depending on whether the conversation was private or public (i.e. could be seen by others online as it took place?)
- ▶ What advice would you give these young people? How should they come to a resolution? Offer practical solutions



Safer  
Internet  
Day 2022



## Role play Risks of the Internet

### Student A

You've noticed that one of your friends is sometimes taking risks online and you're worried about them. You decide to talk to another friend about it.

Ask about these things:

- Sharing photos
- Keeping passwords safe
- Interacting with other people
- Keeping things private
- Personal information to leave/share on the internet
- Digital footprint (cooky policy)
- Fake news and misinformation
- Phishing and scams
- Online classes

Use some of the language below:

Do you think it's a good idea to... (share photos online)?  
How important is it to... (keep your password safe)?  
Which personal information is it OK to share?  
Why should we... (be careful)?

### Student B

One of your friends wants to talk to you about how to stay safe online. Your friend is worried about a mutual friend who might be taking risks.

Talk about these things:

- Sharing photos
- Keeping passwords safe
- Interacting with other people
- Keeping things private
- Personal information to leave/share on the internet
- Digital footprint (cooky policy)
- Reliable websites
- Phishing and scams
- Online classes

Use some of the words and phrases below:

You should always/never (check your privacy settings)  
It's/It isn't a good idea to (write down your password)  
Make sure you always/never (use your birth date as a password)  
It's very important to (clear your browser history, not take and share photos of online classes, etc etc )

# GROUP 1

COLCHERO CABREJAS DAVID

DE LA ASUNCIÓN DEZA MARINA

IGLESIAS SÁNCHEZ ALBA

BLADYS ŽYGIMANTAS

GIRČYS NAGLIS

JORŪDAITĒ URTĒ

DASKALAKIS ANTHONY

DROSATAKI GEORGIA

KARAGIANNOPLOULOU PANAGIOTA

ALESSIA TEDESCHI

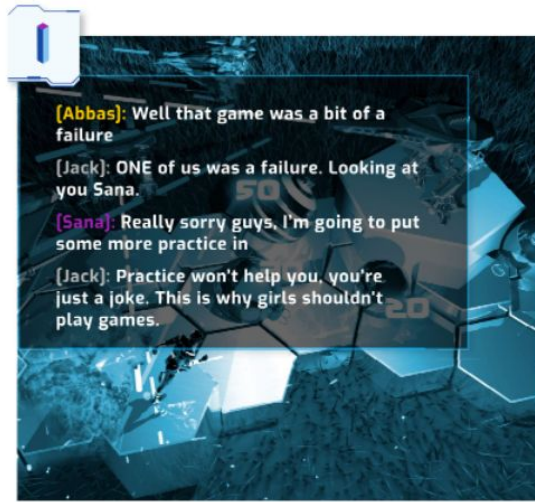
SACCO ASIA

MARRAZZO FRANCESCA

You have logged on to your personal page and some of the messages recently added are **hurtful or threatening**. You think a classmate may be responsible.

**A:** You

**B:** Classmate



## Drama Scenario 1

Jez is concerned about the way Max is behaving towards other people online. Gaming is supposed to be fun but lately Max has made it really unpleasant because he thinks he can say whatever he likes. Today he's started picking on Kai, a mutual friend they share and the things he's saying during the game chat are becoming increasingly unkind. Jez wants it to stop but doesn't know how.

### Your task:

- Discuss and improvise Jez's next steps.
- What positive action could he take to help?
- Act out the given scene and the resolution that you've improvised.



## GROUP 2

LAFUENTE ABAD ELENA

LÓPEZ BURGOS ANA

MARCO REGLERO ELSA

KOROLIOVAITĖ INDRĖ

KRYŽEVICIŪTĖ GABINA

MASEDONSKAS MATAS

LAMPAKI MARILENA

LEMONAKI ELENI

LYMPINAKIS EMMANOUIL

DI VESTO GIULIA

NOEMI ZURLO

FEDERICO CAVALIERE

You go online and do an internet search of your own name. A photograph of you comes up taken by a friend and posted on the internet **without your permission.**

**A:** You

**B:** Friend



- Elijah 16:25  
Wow you really can't beat me can you?
- Mateo 16:38  
That's because you just keep using snakey techniques.
- Elijah 16:45  
It's called being good at the game, stop making excuses
- Mateo 16:47  
You'd best stop talking to me like that
- Elijah 16:49  
Or what?
- Mateo 17:02  
I will find out where you live and you'll get what's coming to you

## Drama Scenario 2

Harry has been speaking to someone on a game chat. They get on well and Harry feels like he knows them quite well. Harry is a bit stuck on a certain level and the other player makes a suggestion: if Harry sends him his account details, they can help him. Harry does as they suggest. Then the other player seems to disappear, as does Harry's account. He can't work out how to get it back! He tells his friend Finn at school the next day, but he doesn't get the support he hopes for – Finn just says it's his fault for sending his account details in the first place, and he'll just have to get over it.

### Your task:

- Discuss and improvise how the situation can move away from blaming Harry and what positive advice can his friends give to help.
- Act out the given scene and the resolution that you've improvised.





## GROUP 3

PORCEL AVEZUELA ESTELA

SAMPEDRO REMACHA ADRIANA

TOMÁS ARCOS LUCÍA

PETRAVIČIUS EDVINAS

RUPŠYTĖ KESMINA

STANIŠAUSKYTĖ DARINA

MARIS GIORGOS

PROKOPAKI MARIA EIRINI

SYLIGARDOU MARTHA

DE CARLO NOEMI

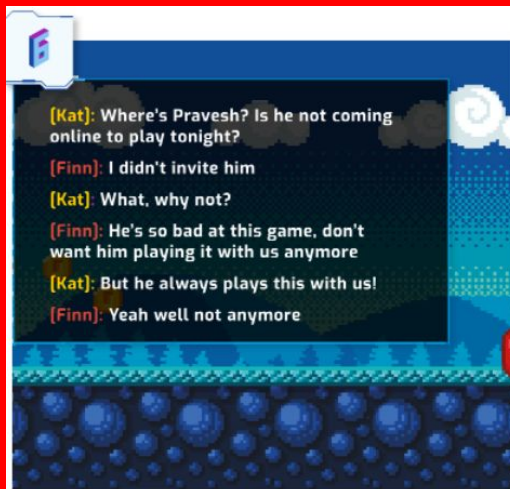
ANTEFERMO FRANCESCO

RUGGIERO MATTIA

You have put your mobile phone number on your social networking site and now you are receiving **threatening text messages**. You decide to inform your parents/guardian of the situation.

**A:** You

**B:** Parent/Guardian



### Drama Scenario 3

Amira and her friend Pav are part of a big multi-player game. They use headsets and can chat to one another. The game has reached a crucial point and things are becoming tense. Amira is desperate to win and finally manages to defeat everyone. One of the other players becomes annoyed and starts shouting over the headphones. They say mean things to Amira about her gaming skills and calling her sly. Upset about the comments, she quickly leaves the game. Pav is worried about Amira but isn't sure what to do.

**Your task:**

- Discuss and improvise the conversation between Pav and Amira, including a positive outcome.
- Act out the given scene and the resolution that you've improvised.



Now read the Table "ROLE PLAY RISKS OF THE INTERNET" and create some posters/comics about "Internet a safe to place to learn in", give some advice about e-safety.

some web tools (canva, Google slides, Genially, etc etc).

After creating your posters, take your own quiz on Google Form:

<https://forms.gle/1udzP9BQwPnB6xz1A>

Credits to <http://www.webwewant.eu/>